

Preface

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The 14th European Conference on Technology Enhanced Learning includes the practitioner track, which include paper submissions that illuminate from a practical point of view how emerging and future learning technologies can be better understood by learners and educators. The practitioner papers directly address the conference theme “Transforming Learning with Meaningful Technologies”, as these papers are based on a practical use of technology for learning to improve, change or enhance learning practice in formal as well as informal learning environments including an expected pedagogical value. The objective is to promote a discussion between research and practice, such that on the one hand, practical experiences and challenges are made known to researchers, and ongoing research is made known to practitioners. Practitioner papers include:

- Descriptions of a real-world problem or a practical use case to cover the motivation of the paper
- Descriptions of applied solution to present the technology and its usage
- Rationales for applying the solution
- Lessons learned from applying the solution
 - Outcomes/impact: How was the success of the project measured? What were positive or negative issues such as validation of the expected impact, practical constraints and enablers, user adoption, cost benefit analysis, generalizability? Did other unexpected or surprising results occur?
 - Benefit: How can the benefit be translated into something tangible from which others can learn?
 - Open challenges: Which issues do require further attention?

The practitioner papers were submitted and reviewed through the EC-TEL rigorous submission process, which means that each paper was reviewed by three reviewers and from the practitioner chairs. Accepted papers will be published as companion to the EC-TEL proceedings in ceur-ws.org and linked on the [EA-TEL.eu](http://ea-tel.eu) website and presented during the main conference.

EC-TEL2019 website: <http://www.ec-tel.eu>

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